# **Hackley School Competencies**

## Written, Spoken, and Creative Expression

- a. Communicates clearly and effectively with the relevant audience in mind.
- B. Develops a voice by taking creative risks and making courageous choices.
- c. Demonstrates the value of practicing, drafting and revising.
- D. Communicates through various modes of expression (e.g., poetic, analytical, artistic, fictional, historical, persuasive, creative).
- E. Creates and appreciates beauty in various modes of expression.

# Quantitative and Digital Fluency

- a. Skillful with complex mathematical, logic, and quantitative concepts.
- B. Demonstrates procedural fluency and detail orientation.
- c. Uses algorithmic thinking to solve complex problems creatively.
- D. Creates, manipulates, analyzes, interprets, and visualizes data effectively.
- E. Understands how technology influences self and society and demonstrates digital citizenship.

### Inquiry, Literacy, and Research

- Engages imagination to explore and discover areas of interest.
- в. Transforms curiosity into meaningful, relevant questions.
- c. Reads texts closely to arrive at original insights and interpretations.
- D. Carefully questions assumptions during the research process.
- E. Employs relevant research methods to locate or produce reliable information.

#### Critical Thinking

- Poses meaningful questions and identifies complex problems.
- в. Aware of bias and perspective, including one's own.
- c. Makes coherent arguments that follow a clear line of reasoning.
- D. Draws sound inferences and makes cogent interpretations.
- E. Reflects on one's own thinking process.

#### Team Work

- a. Leads, follows, and cooperates with others to reach effective team outcomes and broaden perspectives.
- в. Gives and seeks appropriate help.
- c. Shares credit and demonstrates humility.
- D. Listens attentively and engages in dialogue appropriately.

# Character and Responsible Citizenship

- A. Acts with honesty and integrity.
- B. Displays moral courage in ethical decision-making.
- c. Takes responsibility for actions and their impact on others.
- D. Exhibits respect and empathy.
- E. Employs knowledge and exercises obligations of citizenship to purposeful ends on local, national, and global levels.

## **Understanding Perspectives**

- a. Actively seeks to understand and learn from the perspectives of other peoples, identities, cultures, and countries.
- B. Communicates effectively in multiple languages.
- c. Understands the complex factors that construct identities.
- D. Exhibits flexibility when encountering difference and embraces ambiguity with humility.

#### Well-being

- a. Acquires habits and skills that promote wellness physically, emotionally, socially, cognitively, and spiritually.
- B. Demonstrates awareness of self in relation to others and maintains healthy relationships with peers and adults.
- c. Exhibits successful strategies for managing time, priorities, stress, and effective learning.
- D. Responds to challenge with resilience and humor.
- E. Able to balance varying pursuits and finds joy in learning.